



Dates: Summer 2017, Training and Orientation in the Spring

Location: Select schools in Philadelphia, PA; Oakland, CA; Washington, DC

The Problem

Millions of low-income children are impacted by our nation's persistent reading achievement gap. Children spend only 25% of their waking time in traditional school settings and many lack continuous access to learning during out of school time. What if we capitalize on the remaining 75% of their time? What if we create collaboration between families and teachers? What are the implications if we unlock growth potential to close the reading gap?

Springboard's Solution

Springboard partners with schools to augment children's reading time beyond traditional classroom hours. Parents and teachers work as a team to help scholars move towards individualized learning goals. Teachers build relationships with families through home visits and facilitating family workshops. Further, they create individual plans targeting the needs of each student and share them with parents. Springboard leaders coach teachers, train family members and cultivate reading habits so that our scholars have the requisite skills to access life opportunities.

About Springboard Summer:

Springboard Summer is an intensive, 5-week summer literacy program for Pre-K through 3rd grade students and their families. In each of our school partners, we train their existing teachers to implement the program. Springboard Summer includes the following program components:

- **Home visits:** Before programming, teachers visit the homes of their 15 students to build parent buy-in and lay the foundation for a strong partnership.
- **Instruction:** Teachers use Springboard curricula and baseline reading assessments to conduct daily, half-day literacy instruction with students grouped by reading level rather than age.
- **Family workshops:** Teachers facilitate weekly workshops that train parents to select on-level books and ask questions before, during, and after reading.
- **Coaching:** Site Leaders, hired from within each school, coach teachers towards a personal professional goal and lead weekly Professional Learning Community (PLC) sessions training teachers on best practices around individualized literacy instruction and parent engagement.
- **Learning Bonuses:** Springboard distributes educational incentives—including books and tablets—during a capstone celebration.

By training parents and teachers to collaborate, Springboard more than doubles students' annual reading progress and puts them on track to close the reading achievement gap by 4th grade.



Does this describe you?

We invite passionate educators at Springboard sites to contact their administrators to express interest in teaching during the 2017 Springboard Summer session. Teaching with Springboard is an ideal position for an educator with experience in PreK-3rd grade literacy instruction and determination to improve their practice. Teachers must also share an interest in fostering meaningful collaboration with families and using data to differentiate instruction.

Are you ready to...?

- Attend and engage in Springboard trainings before the start of programming:
 - **OPTIONAL Teacher Information Session**
 - 1-hour **Springboard Orientation** in April
 - School-based PLC on **Family Engagement** in May
 - School-based PLC on **Assessment & Differentiated Instruction** in May-June
 - **Springboard Seminar** the Monday before programming
- Conduct family home visits for 15 students, creating a crucial partnership dynamic with parents
- Assess Springboard scholars and use data to create individualized Student Action Plans
- Help students reach reading growth goals by delivering half-day literacy instruction, including guided reading, and executing differentiated interventions through Student Action Plans
- Create a positive, achievement-oriented, and structured learning environment that motivates and supports students
- Submit daily guided reading lesson plans via Springboard's online data system (SLINKY)
- Equip families to accelerate reading progress at home by leading weekly hour-long workshops on Wednesday mornings and make-up workshops as necessary
- Gather and submit data—including attendance, reading levels, and progress towards goals
- Participate and engage in weekly, one-hour coaching workshops with your Site Leader and Cluster Leader to review student data, plan interventions, and improve instruction
- Re-assess students at the end of programming to gauge progress
- Help plan and lead an end-of-program learning capstone celebration, during which families receive the incentives they have earned

Requisite skills & characteristics:

- PreK-3rd grade literacy content knowledge and experience
- Aptitude for guided reading and data-driven instruction
- Strong instructional and classroom management skills
- Enthusiasm for family engagement and a belief in the ability to close the achievement gap
- High level of personal organization and planning
- Desire to improve teaching craft and willingness to respond positively to feedback
- Strong communication skills with students, families, and colleagues

Compensation:

Teachers are compensated (on an hourly basis) directly through their school for 140 hours of work:

- 10 hours for professional development training prior to programming
- 5 hours for student assessment
- 15 hours for home visits
- 10 hours of professional development/coaching (one hour Mondays & Tuesdays for five weeks)
- 100 hours of instruction

To apply:

Contact your school administrator to complete the hiring process. Direct further inquiries to:

info@springboardcollaborative.org.